



# First Assembly Christian School

154 Warren C. Coleman Blvd.

Concord, NC 28027

FACS does not discriminate based on race, creed, or ethnicity.

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## CONFIDENTIAL RECOMMENDATION FORM

I hereby authorize the release of the information requested on this form. \_\_\_\_\_

Signature of Parent/Legal Guardian

Name of student candidate: \_\_\_\_\_ Grade Applying for: \_\_\_\_\_

To: Teacher/Counselor/Principal/Pastor

The above named student is an applicant for First Assembly Christian School that offers K4 - 12<sup>th</sup> grade. In an effort to determine whether our facility can provide a successful academic experience for the candidate, we would appreciate you supplying the information requested below. We thank you in advance for assisting us in this endeavor and your prompt return of the completed form would be a great help to us. We would appreciate your observations about the candidate on the form below by checking the appropriate areas.

### Academic Ability

- Exceptionally promising
- Fine student
- Capable of passing work
- Marginal ability
- Questionable motivation
- Poor academic risk

### Initiative and Drive

- Outstanding
- Well above average
- Generally strong enough
- Occasionally weak or lacking
- Very weak

### Conduct and Neatness

- Outstanding
- Generally excellent
- Good or acceptable
- Marginal or unappealing
- Poor

### Integrity

- Exceptionally upright
- Noticeably upright
- Upright, no cause to question
- Weak or questionable
- Record of dishonesty

### Personal Qualities

- Outstanding young person
- Considerable appeal, generally quite strong
- Generally okay (no strengths or weaknesses)
- Immature
- Unstable, very immature

### Goals and Responsibility

- Takes responsibility
- Usually dependable
- Just "gets by"
- Little interest in education
- Unreliable

### Relationships

- Well liked
- Liked
- Tolerated
- Avoided by others

### Emotional Stability

- Exceptionally stable
- Well balanced
- Usually well balanced
- Excitable or unresponsive
- Hyper-emotional or apathetic

### Recommendation as a student

- Outstanding
- Excellent
- Good
- Fair
- Poor

### Recommendation as a person

- Outstanding
- Excellent
- Good
- Fair
- Poor

We would appreciate your response to the following questions as they relate to the applicant.

1. What do you think is the greatest strength of this student?
  
2. What do you think is the main shortcoming of this student, if any?
  
3. How do you view the student's ability to lead and influence others constructively?
  
4. Is the candidate in good standing and eligible to re-enter your school if you offer the next grade level? Yes\_\_\_\_ No\_\_\_\_
  
5. Has the candidate been involved with tobacco, alcohol, or drugs? Yes\_\_\_\_ No\_\_\_\_
  
6. Has the applicant any physical, social, or emotional limitations? Yes\_\_\_\_ No\_\_\_\_
  
7. Are the parents/guardians cooperative? Yes\_\_\_\_ No\_\_\_\_
  
8. Is the student's record with your school an accurate index of ability, or have outside circumstances interfered with academic achievement? (Illness, home situation, etc.)  
Yes\_\_\_\_ No\_\_\_\_
  
9. What suggestions can you give FACS to help this student be successful?
  
10. How long have you known the applicant? \_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name (Print)

\_\_\_\_\_  
Title

\_\_\_\_\_  
School

\_\_\_\_\_  
Phone

Thank you for your help and cooperation in this matter. Please return the completed form as soon as possible.